Meeting Date: 9.7.17	PLC	Facilitator:
Meeting Time: 4:00-5:00	Notes	Note Taker:
Meeting Location: room		Time Keeper:
Attendance: Harmony, Leesa, Penny, Suzi, Froukje, Da	ayna, Amber	

4 AGREEMENTS	COMPASS	6 CONDITIONS
Stay Engaged		• Focus on the Personal, Local, & Immediate
Speak Your Truth	xperience	• Isolate Race
Experience		Normalize Social Construction & Multiple Perspectives
Discomfort		Monitor Conditions, Agreements, & Establish Parameters
Expect & Accept	CONVERSATIONS	<ul> <li>Use a "Working Definition" for Race</li> </ul>
Non-Closure	Allows work	• Examine the Role & Presence of "Whiteness"
	retune Oute	

## **4 ESSENTIAL QUESTIONS**

- What do you want students to know?
- How will you know if they know it?
- What will you do for students who don't get it?
- How will we enrich and extend the learning for students who are proficient?

AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
Vision & Focal Student Check In	5 Minutes			
Meeting Launch: • Roles	1 Minutes			

<ul> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>		
Mission Statement	Student Power Words: Accessible to everyone Growing community Building off each other Love for the earth Diverse Community Supportive Inclusive Opportunity for all Helping each other Strong Brave Thoughtful Curious United Welcoming Our Ideas: Empathy	New Plan:Open House: • 5 dots per adult, student, teacher • 4 posters around school Put words in Family BulletinAmber will make sure we order.Different Colors for adults, students, teachersHarmony will create 4 word clouds for Open HouseAmber will ensure translated versions for families.Between week of the 20th-29th: Classes come up w/ up to three

				sentences each.
				Amber will reach out to teachers to see if they want
				Amber will mention in Back to School Address
2				
3				
4				
5				
	Review Action Items/Set Agenda for Next Meeting	3 Minutes	CAP Enrollment: Projection v. Actuality Mission Statement Update	